


**SCHOOL IMPROVEMENT PLAN AT A GLANCE
2024-2025**

Glenelg High School : VISION & MISSION	SCHOOL STRATEGIES, COMMITMENTS, & ACTION STEPS
<p>Vision: Learning for Life</p> <p>Mission: Developing tomorrow's leaders in a community that values scholarship, citizenship and diversity.</p>	<p><u>On Track CCR Strategy 1:</u> Implementing effective Tier 1 differentiated supports during first instruction</p> <p>Statement of Commitment: At Glenelg, we are committed to engaging each student in learning during first instruction by identifying individual needs and utilizing available supports and strategies.</p>
HCPSS EQUITY FRAMEWORK	
<p>Belonging: All students, staff, and families experience belonging; and each person's physical, social, and emotional needs are met.</p> <p>Opportunity & Access: All students, staff, and families can access pathways that expose them to high-quality learning experiences.</p> <p>Instructional Excellence: All students and staff are provided with the resources necessary to deliver and experience high-quality instruction.</p> <p>Engaged & Inspired Learners: All students and staff are empowered to shape their teaching and learning experiences.</p>	<p>Action Steps:</p> <ul style="list-style-type: none"> Utilize ELD teacher/para to implement support for ML learners. ML supports can also support all learners Utilize Reading Specialist to implement individualized reading support for students Gather & Share information about students ahead of time to properly prepare for differentiated instruction (Articulation) Early identification of needs/additional supports, like Beyond School Hours (additional support needed for securing transportation after school). Utilize Pre- and Post-assessments to identify students who need additional differentiated instruction Using MCAP rubrics to grade students in formative & summative assessments Utilize updated English texts to reflect student cultures Utilizing warmups to spiral skills throughout the year Student Services led events for Families & Students - specific math & english programming Increased Family communication - provide staff training on using language line for families where the primary language at home is not English.
<p style="text-align: center;">HCPSS FIVE FOCUS AREAS</p> 	<p><u>On Track CCR Strategy 2:</u> Providing effective life planning with the support of Career Readiness Advisor (CRAs)</p> <p>Statement of Commitment: At Glenelg, we are committed to the implementation of</p>

career counseling programming in order to provide guidance, resources, and opportunities to students and families for a variety

Action Steps:

- Intentional focus on a target group of embedded tiered supports aligned to demographics of school (Special Education, Multilingual Learners, Hispanic, FARMs)
 - Mentorship and career planning for traditionally underserved student populations
 - Community Evening-Based Event to Connect to Partners for ML students
 - In School Small Group Pull Out Sessions for Mentorship and career planning for target focus group of students
- CRA to plan field trips for career and military experiences
- Beyond School Hours program for struggling 9th graders in academic classes
- 9th Grade team - Identify students for CRA focus groups, Learning Contracts for struggling 9th graders

Attendance Strategy: We commit to creating an inclusive learning environment that engages all students and empowers them to come to school on time each day.

Statement of Commitment: At Glenelg, we commit to creating an inclusive learning environment that engages all students and empowers them to come to school on time each day.

Action Steps:

- Student Union Cultural Celebrations (during & after school)
- Club Showcase - Each week a club will showcase their club by advertising on the morning announcements, holding community events, etc.
- Building belonging starting with 8th grade visitations
- Utilize Hispanic Achievement Program Supervisor to engage community with family nights
- Instructional Belonging - Including small PDs throughout the year with best practices
- Trauma Informed Learning Professional Development

Discipline Strategy: Engaging in data analysis protocols with a focus on disproportionality in discipline data.

Statement of Commitment: At Glenelg, we commit to building a safe and inclusive environment for all students by implementing equitable disciplinary practices and interventions.

Action Steps:

- The School Improvement Team, School Counseling Team, DEIL, and Administrators will develop a professional learning plan for staff to engage with Trauma Informed Learning professional development series

- All certified staff will complete Trauma Informed Learning professional development series
- Students and staff will work together to promote the cultures and identities of extra-curriculars at GHS this year. Each week of the year will be hosted by a different club/organization where they will promote their club, invite the school community to their events, and increase the visibility of the club.
- Students and staff will use feedback from our club/organization meetings to better evaluate the school climate and increase student voice.
- Teachers will communicate with families regularly, specifically when reports are written for student behavior. Support from parents/guardians will be a part of the discipline strategy for level 1 and 2 infractions.